

Geography Overview

Geography intent:

The geography curriculum at Thameside Primary School is intended to inspire children’s curiosity to explore and increase their understanding of the world that we live in and its people. Children will be provided with a range of geographical skills to develop their knowledge through studying natural and human environments both locally and further afield. As children progress through the school, their growing knowledge about the world should help to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. The geography curriculum is designed to build on previous skills and knowledge and to encourage children to make links with other curriculum subjects. We want children to understand that the world’s resources and the natural environment are precious and need to be looked after.

2021-2022- change in class structure

	Autumn		Spring		Summer	
	LtL: Noticing		LtL: Managing Distractions		LtL: Imagining	
Nursery and Reception	All about me	Light and Festivals	Dinosaurs		Mini-beasts	Pirates
Year 1 and Year 2	Local Study Geographical skills and fieldwork focus: GSF2 GSF3 GSF4 HPG 3 LK2	Castles (link to map skills)	The Arctic GSF1 PK1 (link to term 1) HPG1 LK1	Mary Seacole (link to map skills)	The Great Fire of London GSF2 GSF3 LK2 HPG 3	UK Study GSF3 HPG1 LK1 LK2 HPG2
Year 3/4	Local Study- River Thames GSF1 GSF2 GSF3 LK1 LK2 LK3 HPG1 HPG2		Stone Age to Iron Age (link to map skills) GSF1 GSF2 HPG2		Egyptians PK1 PK2-rivers GSF1 GSF2	
Year 4/5	Comparison study- Spain GSF1 GSF2 GSF3 GSF4 LK1 LK2 LK3 LK5 PK1 HPG1		Romans GFS1 GSF2 LK4		Ancient Greece GSF1 LK1 LK3	

	HPG2		
Year 5/6	Comparison study- Mexico GSF1 GSF2 GSF3 GSF4 LK1 LK2 LK3 LK5 PK1 HPG1	Anglo-Saxons GFS1 GSF2 LK4	Early Islamic Civilisations GSF1 LK1 LK3

National Curriculum Coverage:

Key Stage 1	Lower Key Stage 2 Year 3 Year 4/5	Upper Key Stage 2 Year 4/5 Year 5/6
GEOGRAPHICAL SKILLS & FIELDWORK		
<p>GSF1: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>GSF2: Use simple compass directions (North, South, East and West) and locational and directional language [i.e. near and far; left and right], to describe the location of features and routes on a map</p> <p>GSF3: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>GSF4: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>GSF1: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>GSF2: Use the eight points of a compass, four figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the UK and the wider world.</p> <p>GSF3: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>GSF1: Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>GSF2: Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>GSF3: Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>GSF4: Expand map skills to include non-UK countries</p> <p>GSF5: Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
LOCATION KNOWLEDGE		
<p>LK1: Name and locate the world's seven continents and five oceans</p> <p>LK2: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>LK1: Locate the world's countries, using maps to locate studied areas of the world including North and South America, concentrating on their environmental regions and key physical and human characteristics.</p> <p>LK2: Compare 2 different regions in UK rural/urban. Name and locate counties and cities of the United Kingdom.</p> <p>LK3: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn & Arctic and Antarctic Circle.</p>	<p>LK1: Locate main countries in Europe and other studied areas of the world. Locate and name principal cities.</p> <p>LK2: Compare geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>LK3: Locate and name the main counties and cities in England.</p> <p>LK4: Linking with History, compare land use maps of UK from past with the present.</p> <p>LK5: Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p>
PLACE KNOWLEDGE		
<p>PK1: Understand geographical similarities and differences through studying the human and physical</p>	<p>PK1: Understand geographical similarities and differences through the study of human and physical</p>	<p>PK1: Understand geographical similarities and differences through the study of human and physical</p>

<p>geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – The Arctic & The Caribbean</p> <p>PK2: Understand geographical similarities and differences through the study of places linked to other subject areas – America during Titanic</p>	<p>geography of a region of the United Kingdom, a region in S. America & Egypt.</p> <p>PK2: Understand geographical similarities and differences through the study of places linked to other subject areas. Egypt, parts of England & countries of the UK.</p>	<p>geography of a region of the United Kingdom, a region in a European country, and another studied region - Japan.</p> <p>PK2: Understand geographical similarities and differences through the study of key cities linked with current and previous world issues - medicine / bullet-HS2 trains.</p>
<p>HUMAN & PHYSICAL GEOGRAPHY</p>		
<p>HPG1: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to some.</p> <p>HPG2: Describe key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>HPG3: Describe key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Pupils will describe and understand key aspects of:</p> <p>HPG1: Physical geography, including: climate zones, rivers, and the water cycle.</p> <p>HPG2: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Fair/unfair distribution of resources (Fairtrade).</p>	<p>Pupils will describe and understand key aspects of:</p> <p>HPG1: Physical geography including coasts, rivers, mountains, climate zones, biomes and vegetation belts, volcanoes, earthquakes and extreme weather events.</p> <p>HPG2: Human geography including trade between UK, Europe and ROW.</p> <p>HPG3 : Distribution of natural resources including a study of a contrasting country in developing world. Linked to Y6 enterprise unit.</p>

Skills and Knowledge Progression:

EYFS		KS1		LKS2		UKS2	
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Development Matters- Understanding the World		Geographical Skills and Fieldwork					
<p>Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Draw information from a simple map. Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them</p>	<p>Know N,E,S,W on a compass.</p> <p>Know their address.</p> <p>I can explain where I live and tell someone my address.</p> <p>I can describe my journey to school including key features that I would see e.g shops, roads, other people's houses bridges.</p>	<p>Know and use the terminologies- left, right, below, next to.</p> <p>I can say what I like and do not like about the place I live in.</p> <p>I can say what I like and do not like about a different place.</p> <p>I can find where I live on a map of the United Kingdom.</p>	<p>Know how to use maps to locate European countries and capitals.</p> <p>Know and name the points of a compass.</p> <p>I can use the correct geographical words to describe a place.</p> <p>I can use some basic Ordnance Survey map symbols.</p> <p>I can use grid 4 figure grid references on a map.</p> <p>I can use an atlas by using the index to find places.</p>	<p>Know how to use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and Greenwich Meridian.</p> <p>Know how to plan a journey within the UK using a roadmap.</p> <p>I can carry out research to discover features of villages, towns or cities.</p> <p>I can plan a journey to a place in England.</p>	<p>Know how to use graphs using features such as temperature or rainfall across the world.</p> <p>I can plan a journey to a place in another part of the world, taking account of distance and time.</p> <p>I can collect and accurately measure information (e.g rainfall, temperature, wind speed, noise levels etc.)</p>	<p>Know how to use Goggle Earth to locate a country or place of interest to follow the journey of rivers etc.</p> <p>Know what most of the ordinance survey symbols stand for.</p> <p>Know how to use six-figure grid references.</p> <p>I can use Ordnance Survey symbols and 6 figure grid references.</p> <p>I can answer questions by using a map.</p> <p>I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.</p>
		Location Knowledge					
		<p>Know the names of the four countries that make up the United Kingdom;</p>	<p>Know the names of and locate the seven continents of the world.</p>	<p>Know the names of and locate at least eight European countries.</p>	<p>Know the names of and locate at least eight major capital</p>	<p>Know the names of a number of European Capitals.</p>	<p>Know about time zones and work out differences.</p>

<p>Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them.</p>	<p>England, Wales, Scotland and Northern Ireland.</p> <p>Know the names of the three main seas that surround the UK.</p> <p>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.</p> <p>I can name some of the main towns and cities in the United Kingdom.</p> <p>I can name three main seas that surround the UK.</p> <p>I can locate the 4 countries of the UK on a map.</p>	<p>Know the names of and locate the five oceans of the world.</p> <p>I can name the continents of the world and locate them on a map.</p> <p>I can name the world oceans and locate them on a map.</p>	<p>Know the names of four countries from the southern and four from the northern hemisphere.</p> <p>Know, name and locate the main rivers in the UK.</p> <p>I can name a number of countries in the northern hemisphere.</p> <p>I can name and locate the capital cities of neighbouring European countries.</p> <p>I can name and locate the main rivers of the UK.</p> <p>I can name some of the world's most famous rivers in an atlas.</p>	<p>cities across the world.</p> <p>Know where the Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map.</p> <p>Know what is meant by the term 'tropics'</p> <p>I can locate the Tropic of Cancer and Tropic of Capricorn.</p> <p>I know the countries that make up the European Union.</p> <p>I can find at least six cities in the UK on a map.</p>	<p>Know the names of, and locate, a number of South or North American countries.</p> <p>I can name and locate a number of European capitals using an Atlas and Google Earth.</p> <p>I can name and locate a number of North or South American countries using an Atlas and Google Earth.</p>	<p>I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. I can explain how time zones work and calculate time differences around the world.</p> <p>I can name the largest desert in the world and locate desert regions in an atlas.</p>
Place Knowledge						
	<p>Know features of hot and cold places in the world.</p> <p>Know where the equator, North Pole and South Pole are on a globe.</p> <p>I can explain some of the main things</p>	<p>Know the main differences between a place in England and that of a small place in a non-European country.</p> <p>I can describe a place outside Europe using geographical words.</p>		<p>Know the difference between the British Isles, Great Britain and the United Kingdom.</p> <p>Know at least five differences between living in the UK and a Mediterranean country.</p>	<p>Know key differences between living in the UK and in a country in either North or South America.</p> <p>I can explain the main differences of living in the UK and another country.</p>	

		<p>that are in hot and cold places.</p> <p>I can explain the clothes that I would wear in hot and cold places.</p> <p>I can show where the equator, North Pole and South Pole are on a globe.</p>	<p>I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.</p>		<p>I can explain why people may choose to live in a place rather than another.</p> <p>I can explain the difference between the British Isles, Great Britain and the United Kingdom.</p> <p>I can explain why people may be attracted to live in cities.</p>		
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Human and Physical Geography							
		<p>Know which is the hottest and coldest season in the UK.</p> <p>Know and recognise main weather symbols.</p> <p>Know the main differences between city, town and village.</p> <p>Know the following physical features; mountain, lake, island, valley, river, cliff, forest and beach</p> <p>I can keep a weather chart and answer questions about the weather.</p> <p>I can explain how the weather changes throughout the</p>	<p>Identify the following physical features- mountain, lake, island, valley, river, cliff, forest and beach.</p> <p>Explain some of the advantages and disadvantages of living in a city, town or village.</p> <p>I can explain the facilities that a village, town and city may need and give reasons.</p> <p>I can explain how an area has been spoilt or improved and give reasons.</p> <p>I can explain how jobs may be different in other locations.</p>	<p>Know and label the main features of a river.</p> <p>Know the name of and locate a number of the world's longest rivers.</p> <p>Know why most cities are located by a river.</p> <p>Explain the features of a water cycle.</p> <p>I can explain why many cities are situated on or close to rivers.</p> <p>I can explain why people are attracted to live by rivers.</p> <p>I can explain the course of a river.</p>		<p>Know how a locations fits into geographical location and human/economical features.</p> <p>I can explain how a location fits into its wider geographical location with references to human and economical features.</p>	<p>Know main human and physical differences between the UK and Mexico.</p> <p>I can describe how some places are similar and dissimilar in relation to their human and physical features.</p>

		<p>year and name the seasons.</p> <p>I can explain the difference between a city, town and village.</p>		<p>I can name and locate many of the world's most famous rivers in an atlas.</p>			
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