

**Religious Education
Skills and Knowledge Progression**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Knowledge	<p>Know the meaning of special. Know the meaning of unique. Know the meaning of friend. Know the meaning of role model. Know who a Christian is. Know the meaning of miracle. Know why we follow rules.</p>	<p>Know the meaning of presents. Know the meanings of suitable and unsuitable. Know the significance of saying thank you. Know the Christmas story. Know the significance of Jesus to Christians. Know who a Shephard is and what they do. Know the meaning of saviour.</p>	<p>Know the meaning of New Year's resolution. Know the meaning of achievement. Know the story of Chinese New Year. Know the meaning of celebration. Know the meaning of Nowruz. Know the story 'The Flowers Came, Spring Arrived: A Nowruz Story'. Know what a Haji Firuz hat is. Know what the festival of Holi is.</p>	<p>Know the seasons of the year. Know what a seed is. Know the meaning of nature. Know the meaning of wildlife. Know what a life cycle is. Know the significance of Easter. Know the Easter story. Know the meaning of disciples. Know the meaning of role model.</p>	<p>Know the meaning of honesty. Know the story of The Boy who cried wolf. Know the meaning of the term equal. Know what a moral is. Know the story of Bilal and The Beautiful Butterfly. Know where the UK is on a map. Know where India is on a map. Know the story of The Gold Giving Serpent. Know the meaning of friendship. Know the story that Jesus told 'The Lost Coin'. Know the meaning of rejoicing.</p>	<p>Know the meaning of 'home'. Know the meaning of 'places of worship'. Know the meaning of 'special'. Know the significance of Churches for Christians. Know the significance of Mosques to Muslims. Know the significance of Synagogues for Jewish people. Know the significance of a Kippah for Jewish people.</p>
	Skills	<p align="center"><u>Communication and language</u></p> <p>Understand how to listen carefully and why listening is important Learn new vocabulary Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Engage in storylines Listen carefully to rhymes and songs, paying attention to how they sound Listen to and talk about stories to build familiarity and understanding. Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p>		<p align="center"><u>Personal, Social and Emotional Development</u></p> <p>Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.</p>		<p align="center"><u>Understand the World</u></p> <p>Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Understand the effect of changing seasons on the natural world around them.</p>	

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Year One	Knowledge	<p>Know the creation story.</p> <p>Know the meaning of positive and know the meaning of negative.</p> <p>Know the meaning of the word precious.</p>	<p>Know the meaning of the word special.</p> <p>Know the significance of a 'gift'.</p> <p>Know the symbolism of the gifts to Christians.</p>	<p>Know the meaning of friendship.</p> <p>Know the Bible stories: Story of Zacchaeus (Luke 19:1-9) Stilling the Storm (Luke 8: 22-25) Mary, Martha and Lazarus (Luke 10: 38-41)</p>	<p>Know who the Royal family are.</p> <p>Know the meaning of the word special.</p> <p>Know the Easter story up to Palm Sunday.</p> <p>Know the meaning of Messiah.</p> <p>Know where Jerusalem is and was it is a special place.</p> <p>Know the meaning of incarnation.</p> <p>Know the meaning of admire.</p> <p>Know the meaning of respect.</p>	<p>Know the days of the week.</p> <p>Know what a Kippah is.</p> <p>Know the significance of Shabbat.</p> <p>Know what prayer is.</p>	<p>Know the meaning of forgiveness.</p> <p>Know who a Rabbi is.</p> <p>Know what a Shofar is.</p> <p>Know what Rosh Hashanah is.</p> <p>Know what Yom Kippur is.</p>
	Skills	<p>I can say how it felt to make something.</p> <p>I can remember the Christian Creation story and talk about it.</p> <p>I can express an opinion about the Christian belief about creation.</p>	<p>I can talk about a gift that is special to me I can remember some of the Christmas story.</p> <p>I can suggest a gift I would give to Jesus.</p>	<p>I can talk about my friends and why I like them.</p> <p>I can remember a story about Jesus showing friendship and talk about it.</p> <p>I can say how Jesus tried to be a good friend.</p>	<p>I can talk about a person I admire.</p> <p>I can recall parts of the Easter story.</p> <p>I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians and say why.</p>	<p>I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</p> <p>I can use the right names for things that are special to Jewish people during Shabbat and explain why.</p> <p>I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>I can say how it feels to say sorry and what I have said sorry for.</p> <p>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</p> <p>I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>

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Year Two	Knowledge	<p>Know the meaning behind kindness.</p> <p>Know the meaning behind enemy.</p> <p>Know the story of The Kind Man (The Good Samaritan, Luke 10: 25-37).</p> <p>Know the story of Jesus healing the Paralysed Man (Mark 2: 1-12).</p>	<p>Know the difference between reality and fiction.</p> <p>Know the meaning of rescued.</p> <p>Know why we celebrate Christmas.</p> <p>Know why we have advent calendars.</p> <p>Know the Christmas story.</p>	<p>Know what commitment means.</p> <p>Know the meaning of routine.</p> <p>Know what prayer means.</p> <p>Know what the Qur'an is.</p>	<p>Know the meaning of crucifixion.</p> <p>Know the meaning of resurrection.</p> <p>Know the meaning of symbol.</p>	<p>Know the meaning of the word belonging.</p> <p>Know what a Mosque is.</p> <p>Know the Muslim washing routine before prayer (wudu).</p> <p>Know the significance of a prayer mat.</p> <p>Know what the pillar Hajj is.</p> <p>Know who the prophet Mohammad was.</p>	<p>Know what the pillar Hajj is.</p> <p>Know where Mecca is and why it is important to Muslims.</p> <p>Know the meaning of commitment.</p>
	Skills	<p>I can tell you when I have been kind to others even when it was difficult.</p> <p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p> <p>I can say if I think Christians should be kind and give a reason.</p>	<p>I can say how I could help solve a problem by showing love.</p> <p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</p> <p>I can tell you why Christians think God gave Jesus to the world.</p>	<p>I can explain how it felt to have to stop doing something to reach the target we had set.</p> <p>I can use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>I can start to think through how praying 5 times a day might help in some ways more than others.</p>	<p>I can say what I believe happens to you when you die and tell you how I remember people close to me.</p> <p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>I can understand how meeting in a certain place could make me feel like I belong.</p> <p>I can explain what happens when Muslims pray alone or at the mosque.</p> <p>I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p>	<p>I can tell you about a special journey and why it was special to me.</p> <p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> <p>I can start to think about the significance of Hajj to a Muslim.</p>

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Year Three/Four	Knowledge	<p>Know the attributes of Allah.</p> <p>Know that Muslims use actions to show respect to Allah.</p> <p>Know some similarities and differences between different ways to show respect.</p>	<p>Know the meaning behind Christmas.</p> <p>Know the Christmas story.</p> <p>Know the meaning of incarnation.</p> <p>Know the meaning of salvation.</p> <p>Know what having 'meaning' means.</p>	<p>Know the meaning of 'miracle'.</p> <p>Know the Bible story of The Blind Man.</p> <p>Know the story of the Paralysed Man.</p>	<p>Know the Easter Story.</p> <p>Know the significance of wine and bread.</p> <p>Know the meaning of crucifixion.</p> <p>Know the meaning of Good Friday.</p> <p>Know the meaning of redemption and forgiveness.</p>	<p>Know who the Prophet Muhammad is to Muslims.</p> <p>Know reasons why the Prophet Muhammad is important to Muslims.</p> <p>Know ways that this impacts Muslims lives.</p>	<p>Know what the Qur'an is.</p> <p>Know why the Qur'an is important to Muslims.</p> <p>Know how the teachings of the Qur'an impact Muslims lives.</p>
	Skill	<p>I can tell you how I demonstrate my respect for other people.</p> <p>I can describe some of the attributes (names) of Allah and some of the actions that a Muslim might take to demonstrate respect to Allah.</p> <p>I can start to see similarities between my way of showing respect and some of the ways Muslims may show respect for Allah.</p>	<p>I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.</p> <p>I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>I can start to tell you what Christmas means to Christians and what it means to me.</p>	<p>I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today.</p> <p>I can explain one Christian viewpoint about one of Jesus' healing miracles.</p> <p>I can start to say whether I believe Jesus actually healed people or not.</p>	<p>I can suggest how a person may rescue/help others who are in difficult situations.</p> <p>I can start to tell you why Christians believe Jesus' death is important.</p> <p>I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>I can explain who is special to me and say why.</p> <p>I can rank and/or identify what I feel might be the most important parts of the life of Muhammad to a Muslim.</p> <p>I can explain my reasons for choosing certain facts about Muhammad's life above others</p>	<p>I can explain something I have learnt from a book that has helped me.</p> <p>I can explain why the Qur'an is important to Muslims and some actions they take to show this.</p> <p>I can consider some actions a Muslim could take to follow the teachings in the Qur'an</p>

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Year Four/Five	Knowledge	<p>Know what it means to make an agreement/ contract.</p> <p>Know the covenant story of Abraham.</p> <p>Know the ten commandments.</p> <p>Know what a synagogue is and why Jews have a Torah scroll.</p> <p>Know why Jewish people have a mezuzah.</p>	<p>Know the nativity story.</p> <p>Know the meaning of 'symbol'. Special focus on the symbols for Christianity: -The angel Discuss meaning of incarnation. -The star -The wise men and the shepherds -The gifts from the wise men. -The manger and stable.</p> <p>Know what a Christingle is and what it symbolises.</p>	<p>Know what is meant by authority.</p> <p>Know the Kashrut rules.</p> <p>Know the special meal that Jewish people have once a year (Sedar meal).</p> <p>Know the festival of Passover.</p>	<p>Know the meaning of forgiveness.</p> <p>Know the meaning of 'enemy'.</p> <p>Know who Judas and Peter were and how they let Jesus down.</p> <p>Know about the bible texts: The Lord's Prayer Love for enemies, Luke 6:27-36 Teaching about anger, Matthew 5:21-26 Forgive 70x7 Matthew 18:21-22.</p> <p>Know what a Haiku is.</p>	<p>Know the meaning of a milestone.</p> <p>Know the meaning of commitment.</p> <p>Know what a Bar Mitzvah ceremony is and why it is important to young Jews.</p>	<p>Know what special places different people/religions could have (not necessarily places of worship).</p> <p>Know who John The Baptist was.</p> <p>Know the meaning of Baptism.</p> <p>Know what Holy Communion is.</p> <p>Know the meaning of worship.</p>
	Skills	<p>I can give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make.</p> <p>I can start to explain what makes Jewish people believe they have a special relationship with God.</p> <p>I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.</p>	<p>I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me.</p> <p>I can describe one thing a Christian might learn about Jesus from a Christmas symbol.</p> <p>I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p>	<p>I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why.</p> <p>I can describe some of the things Jews do to show respect to God.</p> <p>I can start to identify how it would feel to keep Kashrut.</p>	<p>I can talk about what sort of help I might need to show forgiveness.</p> <p>I can describe what a Christian might learn about forgiveness from a Biblical text.</p> <p>I can show an understanding of how Christians believe God can help them show forgiveness.</p>	<p>I can explain why I think some things need to wait until you are a certain age.</p> <p>I can give you examples of things I am committed to and explain which ones are more or less important to me.</p> <p>I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.</p> <p>I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.</p>	<p>I can explain some of the feelings my special place gives me and suggest why that is.</p> <p>I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p> <p>I can start to understand the impact a Christian's special place has on him/her.</p>

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Year Five/Six	Knowledge	<p>The 5 pillars of Islam</p> <p>Know what commitment means.</p> <p>Know what an affirmation is</p>	<p>Know what an eye-witness account is.</p> <p>Know what happened in the Christmas story.</p> <p>Know the meaning of incarnation.</p>	<p>Know that Hindus believe in a universal soul or God called Brahman</p> <p>Know that Hindus believe that there is a part of Brahman in everyone and this is called the Atman</p> <p>Know that Trimurti refers to the three main aspects of Brahman</p>	<p>Know why Christians have 'Holy Week'.</p> <p>Know the events that took place during Holy week.</p> <p>Know the meaning of crucifixion.</p>	<p>Know what a 'good action' is</p> <p>Know what the 5 pillars of Islam are and their significance to Muslims</p> <p>Know the meaning of Akhirah.</p>	<p>Know what commitment means.</p> <p>Know who the Holy Spirit is.</p> <p>Know the names of famous committed Christians e.g. Martin Luther King/ Mother Teresa.</p> <p>Know the significance of 'The Lord's prayer'.</p> <p>Know the meaning of communion.</p> <p>Know who an agony aunt/uncle is and what they do.</p>
	Skills	<p>I can show an understanding of why people show commitment in different ways</p> <p>I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others</p> <p>I can think of some ways of showing commitment to God that would be better than others for Muslims</p>	<p>I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways.</p> <p>I can start to explain the Christian belief that Jesus was the Incarnation of God.</p> <p>I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p>I can describe some of the different characteristics that make me, me.</p> <p>I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives.</p> <p>I can express my understanding of how Brahman can/cannot be in everything.</p>	<p>I can give an example of someone with a strong sense of purpose for their life and give my opinions on this.</p> <p>I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p>	<p>I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.</p> <p>I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>	<p>I can show an understanding of why people show commitment in different ways.</p> <p>I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>



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