



Reception Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Learning to Learn	Perseverance		Listening and Empathy		Collaboration	
Theme	All About Me and My Wonderful Body	Tales from Long Ago	People Who Help Us	The World Around Me	Amazing Animals	Water
Possible Weekly Topics	<ul style="list-style-type: none"> • My family • My friends • My body 	<ul style="list-style-type: none"> • Castles • Dinosaurs • Toys 	<ul style="list-style-type: none"> • At School • At home • In the community 	<ul style="list-style-type: none"> • Life cycle of a plant • Life cycle of a butterfly • Life cycle of a frog 	<ul style="list-style-type: none"> • Wild animals • Habitats • Adaptations 	<ul style="list-style-type: none"> • Water Cycle • Properties of water • Animals that live in water
Big Question	What makes people special?	What was life like in the past?	What do I want to be when I grow up?	How do things grow and change?	Where do animals live?	Where does water come from?
Festival Focus(es)	Harvest Festival	Diwali Christmas	Chinese New Year	Easter	Ramadan/Eid	Summer Solstice
Enrichment	Pick Your Own Pumpkins Autumn Walk Family Art Gallery	Display of Diwali items such as Diwali greetings cards, diya lamps, coloured sand and photos Diwali Party Dinosaur eggs Pantomime?	Visits from parents to talk about jobs Visit to Post Box/Shop Watch the rubbish being collected Shop role play Doctors role play Visit from Fire engine	Blenheim Butterfly House Caterpillars in the classroom Planting seeds/setting up and maintaining 'vegetable garden'	Crocodiles of the World Large Animal Art Animal visitors Vet Role Play Area Parent in to talk about Ramadan/Eid Bug hotel	Under the Sea Role Play Area Beach Party
Outcome	Family Gallery 'Art Show'	Christmas Performance	Careers Day Event (dress up/parents invited)	Seed/Bean Diaries	Build a Zoo/Animal habitat for parent to visit	Transition/Year 1 booklets
Traditional Tale	Stone Soup	The Enormous Turnip	The Little Red Hen	Jack and Beanstalk	Aesop's Fables: Town Mouse and Country Mouse, The Ant and	The 3 Billy Goats Gruff

					the Grasshopper, The Boy who cried Wolf	
Other Texts to Support Learning	Pumpkin Soup			The Hungry Caterpillar Waiting for Wings		
Communication and Language	<p>Communication and Language underpins everything that we do. Throughout the whole curriculum, children are supported to develop the following language skills:</p> <ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important • Learn new vocabulary which they can use throughout the day and in different contexts. • Ask questions to find out more and to check they understand what has been said to them and articulate their ideas and thoughts in well-formed sentences by connecting one idea or action to another using a range of connectives. • Describe events in some details and use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. • Develop social phrases • Engage in story times and listen to and talk about stories to build familiarity and understanding. Be able to retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. • Listen carefully to rhymes and songs, paying attention to how they sound • Learn rhymes, poems and songs. 					
Maths	White Rose Maths: Just Like Me!	White Rose Maths: It's me 1, 2, 3 Light and Dark	White Rose Maths: Alive in 5 Growing 6, 7, 8	White Rose Maths: Building 9 and 10	White Rose Maths: To 20 and Beyond! First Then Now	White Rose Maths: Find my Pattern On the Move
Understanding the World	History - How have I changed since I was a	History – What was life like in the past? Why did people live	PSHE – Who helps us at home? At school? What does a	Science - What happens in Spring? How do plants grow?	History – Have animals changed over	Science - What happens in summer? How do we keep safe in the sun?

	<p>baby? How have things changed since mummy and daddy were babies?</p> <p>PSED/RE - Who is in your family? What makes people special? How do people celebrate Harvest?</p> <p>Geography- Where do I live? Where is our school?</p> <p>Science – What happens in Autumn? Can I name my body parts?</p>	<p>in castles? When did the dinosaurs live? What were dinosaurs like? What toys did mummy and daddy play with?</p> <p>Science - What happens in winter?</p> <p>RE - How do Christians celebrate Christmas? How do people celebrate Diwali?</p> <p>What happens in the Christmas story?</p> <p>Geography- How does my local area change?</p>	<p>policeman do? A Fireman? Etc... How can we help each other?</p> <p>R.E - How do people celebrate Chinese New Year?</p> <p>Geography- who helps us in our local community?</p>	<p>How do caterpillars turn into butterflies? What is the life cycle of a chick? A frog?</p> <p>R.E - How do Christians celebrate Easter? What other ways are there to</p>	<p>time? What does extinction mean?</p> <p>Geography - What different habitats do animals live in? How can we look after our local area to help keep us and animals safe? How do we get to the zoo?</p> <p>R.E - What can we learn from stories? How do Muslims celebrate Ramadan/Eid?</p> <p>Geography- vocabulary to describe physical features (soil, season etc)</p>	<p>Who lives under the sea? Which objects float and which objects sink? What other properties does water have? (dissolving, boiling, freezing)</p> <p>Geography - What is life like on an island?</p> <p>R.E - What makes places special?</p>
Physical Development	Games-Unit 1 Focus on using bean-bags	Gymnastics-Unit 1 Travelling	Games- Unit 2 Focus on using a ball	Gymnastics- Unit 2 Stretching and curling	Games- Unit 3 Focus on using hoops and quoits	Gymnastics-Unit 3 Travelling taking weight on different body parts
Personal, Social and Emotional Development	<p>Making Relationships</p> <p>Self Confidence/Awareness</p> <p>Managing Feelings/Behaviour</p> <p>Pantosaurus- The Pant Rule</p>					
Expressive Arts and Design	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources and skills. 					

	<ul style="list-style-type: none">• Listen attentively, move to and talk about music, expressing their feelings and responses.• Watch and talk about dance and performance art, expressing their feelings and responses.• Sing in a group or on their own, increasingly matching the pitch and following the melody.• Develop storylines in their pretend play.• Explore and engage in music making and dance, performing solo or in groups.
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