



## Talk

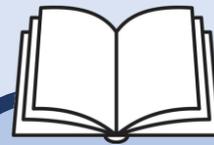
At Thameside, we believe in the importance of high-quality interactions. Talking, understanding others and knowing what to say are fundamental skills. They help children to make friends, learn and enjoy life to the full. Our experienced practitioners plan experiences that expose our children to wide variety of opportunities to discuss and question the world around them. We carefully introduce new and challenging vocabulary as part of adult interactions in their play, and during group and whole-class learning.



## Think

The EYFS describes creating and thinking critically as when 'children have and develop their own ideas, make links between ideas, and develop strategies for doing things' (DfE, 2012, p.7).

Our children's ability to notice what happens in the world around them is a key element in the development of the good thinking skills that they will need to become successful learners. Through our curriculum we promote curiosity exploration to support our children to notice and explore the world around them.



## Read

Early reading ignites creativity, sparks curiosity, and stimulates the imagination in young children. Often, this will lead to role-play which helps to develop other skills such as empathy and problem-solving.

At Thameside, we emphasise the importance of a language-rich environment where children have opportunities every day to experience the pleasure of reading and sharing books. Our carefully structured reading spine, introduced key texts to our children according to the class theme and children's interests.



THAMESIDE  
SCHOOL



## Link

At Thameside, our curriculum key questions supports the need for children to make sense of experiences and develop thought over time. This is through perceiving patterns, inventing ideas, making connections, and developing concepts, which in turn allows children to develop knowledge about when and how to use particular strategies for learning or problem solving. By knowing our children well, we are able to respond to their interests and make links across learning to deepen their conceptual understanding.