



THAMESIDE PRIMARY SCHOOL

PE and Sport website reporting tool 22/23 (final publication to be July'23)

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Academies and free school proprietors must publish, on their website, information about their use of the premium by the end of the summer term or 31 July 2022 at the latest.

Our goals for 22/23

- strong engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- embed a high profile of PE and sport across the school
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- offer a broad experience in a range of sports and activities to all pupils
- wide ranging participation in competitive sport
 - Ensure grant is used effectively and based on school need.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

| | |
|---|----------|
| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £0 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | N/A |
| Total amount allocated for 2022/23 | £ 17 520 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £ 17 520 |

Swimming Data

For completion Summer'23.

| | |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | 38% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 38% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 38% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Our intended annual spend against the 5 key goals

Strategy overview

- **Provide high quality PHYSICAL EDUCATION - DELIVERED During curriculum time**
DELIVERED During curriculum time
- **Promote HEALTHY ACTIVE LIFESTYLES DELIVERED Outside curriculum time**
By teachers, pupil Sports Leaders & coaches.
- **Offer COMPETITIVE SCHOOL SPORT DELIVERED Outside curriculum time**
By teachers, volunteers & coaches

| Academic Year: 2022/23 | | Total fund allocated: £17,500 | Date Updated: 12.11.22 (intention) | |
|--|--|--|---|---|
| Goal 1: The engagement of <u>all</u> pupils in regular physical activity | | | | Funding allocated & percentage allocation: £13 000 74% |
| Goal 2: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Intent | Implementation | Impact – What has changed?: | Goal | |
| <p>To broaden the time for sport participation through after School Clubs (staff-led and external coaches, e.g. Tennis coach)</p> <p>To make physical activity fun and accessible for all</p> <p>To build confidence, social skills and improve fitness.</p> | <p>Schedule after school sports and activity clubs to deliver range of fun exciting games to build confidence, social skills and improve fitness.</p> <p>All our clubs are designed to make activities fun and encourage children to make new friends through sport.</p> | <p>This year, children have had access to a wider range of clubs including Multi-sports, Football, Athletics and Tennis.</p> <p>Children have also received the opportunity to take part in Abingdon Partnership competitive events such as football matches.</p> <p>Figures: 66 different children from Years 1-6 have taken part in extracurricular sports clubs this year, across Year 1 – 6 -</p> | All pupils to have opportunities to attend after school clubs in a range of sports. | |

| | | | |
|---|---|---|---|
| | | 49% (no previous figures to compare to from 21/22) | |
| <p>To improve the range of physical activities available to pupils across the school.</p> | <p>P.E. leader to ensure P.E. is taught for two hours per week across the school.</p> <p>P.E. leader to work with VAT PE lead to ensure the development of, and implementation of the curriculum progression document</p> <p>P.E. leader to monitor progression of skills in each area of PE as the children move up the school.</p> <p>P.E. leader to monitor the system of assessment of PE skills to be passed on to next year group teachers.</p> <p>Provision to be made for selected groups (G and T, SEND, PP as well as other target groups) to develop their physical activity (including additional adult provision for SEND where needed)</p> <p>Promotion of a healthy lifestyle across the school.</p> | <p>PE has been taught for two hours each week and has also been supplemented by a wide range of additional 'active events', such as a Paralympian visit and daily 'active time' after lunch – including Yoga and Dance.</p> <p>The PE lead has carefully monitored provision and provided feedback to staff; assessment information has been reviewed to support teachers next year in addressing any gaps.</p> <p>66 Children in total between Year 1-6. 19 = PP 21 = SEN</p> <p>G and T have experienced a variety of opportunities, for example the swimming gala and football matches.</p> <p>A healthy lifestyle has been promoted across the school via daily 'active sessions';</p> | <p>All children should take part in PE lessons regardless of their physical, emotional or learning needs.</p> <p>Assessment and progression of skills to be monitored closely and captured throughout the year.</p> |

| | | | |
|---|---|---|--|
| | | lunchtime clubs led by sports leaders and curriculum focus in DT/Science | |
| To allow for the growth in the range of provision and alternative sporting activities. | <p>P.E. leader to create links with extra-curricular clubs/local schools to enhance the range of physical activity opportunities across the school as well as in the community.</p> <p>"Bikeability" course to be offered to Year 6 in Spring term, run by an approved charity.</p> | <p>Links made with 'Chance to Shine cricket, who delivered a day of teaching and trained members of staff. SD had training for American Football with the view to adding it to extra-curricular next year. SD also received training from the Lawn Tennis Association on how to deliver in schools.</p> <p>Clubs – KS1 Disney Shooting Stars Club targeting girls in KS1 and girl leaders in Year 5/6. After school clubs included; Football, Tennis, Athletics and KS1 Multi sports.</p> <p>Bikeability classes offered to all Year 4,5 and 6 children, fully funded.</p> | <p>PE leads to contact a range of outside agencies to allow for experience days and promotion of extra-curricular clubs</p> <p>Staff to run a range of extra-curricular clubs such as football club to widen the children's experiences.</p> |
| Provide greater opportunities for children in EYFS to develop their gross motor skills and physical development | Re-development of the Nursery outside area and planning for activities to extend opportunities for progression in the physical | The Nursery garden has been re-developed and is used daily for physical activity. | Children's physical development in Nursery is enhanced as shown by Reception Baseline |

| | development strand of the EYFS curriculum. | EYFS info – 79% of children achieved the ELG for Physical with extended focus in in reception with fine motor skills and extending skills in PE to cover part of the KS1 curriculum for those G and T. | measures |
|--|--|--|---|
| Further train and develop role of sports leaders within the school to allow more opportunities during lessons and playtimes. | More 'Sports leader' led activities across the school including in lessons and at break times. Paul Chadwick to train leaders in playground games to increase active participation in Physical Activity across the school day. | Sports leaders and play leaders established at school with meetings and training sessions in how to deliver the Disney Shooting stars program to KS1. | |
| Goal 3: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: |
| | | | £2000 11.4% |
| Intent | Implementation | Impact | |
| Increase the number of well trained adults supporting PE sessions to ensure high quality implementation. | VAT PE lead and school PE lead (trained football coach) to enhance the delivery of PE alongside teachers/TAs. SEN/EHCP 1:1 as appropriate. School PE lead to work with VAT PE lead to attend VAT school 'deep dives'; curriculum CPD and development of the sports awards. | PE lead and VAT lead have supported staff on the teaching of PE – PE lead has conducted a deep dive at another VAT school. Staff offered training from Chance to Shine cricket. PE lead worked closely with VAT PE lead to develop sports awards for the whole trust – held on 5 th July. | All PE sessions to have a second adult present (TA) with 1:1 children having the appropriate support. |

| | | | |
|--|---|--|--|
| <p>To raise the quality of provision of P.E. through the improvement of resources and general equipment.</p> | <p>Audit of PE equipment in shed is an ongoing process carried out by SD – this includes equipment for teaching as well as enhancing active play at breaktimes and lunchtimes.</p> <p>Review equipment and allocate funding to replace poor quality equipment in order to teach high quality lessons.</p> | <p>A range of sports have been taught in school for the first time due to careful planning of equipment such as Tennis and Gymnastics (above floor level).</p> <p>New equipment has been purchased both for PE lessons and outdoor playtimes; new tennis rackets and balls have also been purchased.</p> | <p>It is expected that some PE resources will need to be updated/replaced due to general wear and tear as well as new equipment to enhance playtimes</p> |
|--|---|--|--|

| Goal 4: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
|--|---|--|--|
| | | | £1500 (8.6%) |
| Intent | Implementation | Impact | |
| To improve the quality of children's physical education across the school. | <p>P.E. subject lead to continue monitoring teaching and learning in P.E. across the school to ensure high quality teaching and progression across the school.</p> <p>P.E. leader to set up "Sports and Play Leaders" to encourage representatives from KS2 to participate in development of P.E. and active play at lunchtimes (including in the Early Years)</p> <p>P.E. leader to be given non-contact time to meet in order to continue with improvement of P.E. provision across the school.</p> <p>P.E. lead to meet with VAT PE lead and VAT curriculum lead to discuss planning, progression of skills and implementation of the PE curriculum.</p> | <p>Sports and play leaders have encouraged play and supported in EYFS.</p> <p>PE time given throughout the year to work through documents for national curriculum and to improve PE through a new scheme.</p> <p>PE forums attended with specific conversation about skill progression. New scheme supports the work we have completed.</p> | A good relationship has already been established between the VAT PE lead and it is expected that this will continue this year enabling us to work together to provide quality P.E. teaching across the school. |
| Goal 5: Participation in competitive sport | | | Percentage of total allocation: |
| | | | £1000 (5.7%) |
| Intent | Implementation | Impact | |
| To encourage children's participation in competitive sport (via the Abingdon partnership and Vale Academy trust) | <p>SD to develop an intro-school competition schedule for the year. Allocate members of staff to be responsible for each event.</p> <p>Take part in Abingdon partnership sports competitions in a range of sports.</p> <p>Develop a system to allow us to track which</p> | <p>Competition in PE at the end of a unit has helped to support development in the school games values: Respect, determination, teamwork.</p> | It is expected that children across KS1 and KS2 will take part in a range of competitions as well as experiencing competition through intra-school events |

| | | | |
|--|---|---|--|
| | <p>children have taken part in events.</p> <p>Encourage all staff to give all children the opportunity to take part in a range of intra – school competitions within year groups at the end of a teaching unit.</p> <p>Encourage opportunities for PP and SEND children to take part in competitions.</p> | <p>Taking part in Football league, Cross country, and Swimming Gala.</p> <p>Out school competitions we had 4 PP and 4 SEN students represent the school out of 14 children.</p> | |
|--|---|---|--|

| | |
|-----------------|----------------|
| Signed off by | |
| Headteacher | Laura Youngman |
| Date: | 06.12.22 |
| Subject Leader: | Sean Dineen |
| Date: | 06.12.22 |
| Governor: | Jayne Bennion |
| Date: | |