A little while you wait task

 How many four letter words can you make? You can only use each letter once per each word!

b	n	S	W
а	е	h	0
9	†	i	u



Our school vision

'Every Child, Every Chance, Every Day'

We want our children to be confident and independent, have a love of learning and to care about themselves, other people and the world around them.

OUR VISION IS TO NURTURE LIFE-LONG LEARNERS WHO ARE ASPIRATIONAL, COURAGEOUS, CREATIVE AND KIND.

Throughout their time at Thameside, we will ensure every child has excellent opportunities with memorable and meaningful experiences which will inspire and challenge them at school while also preparing them for their future. Everything we do is underpinned by our values of respect, responsibility, resilience, resourcefulness and reflectiveness.

The Year 4 Team





Mr McDowell
Class
teacher



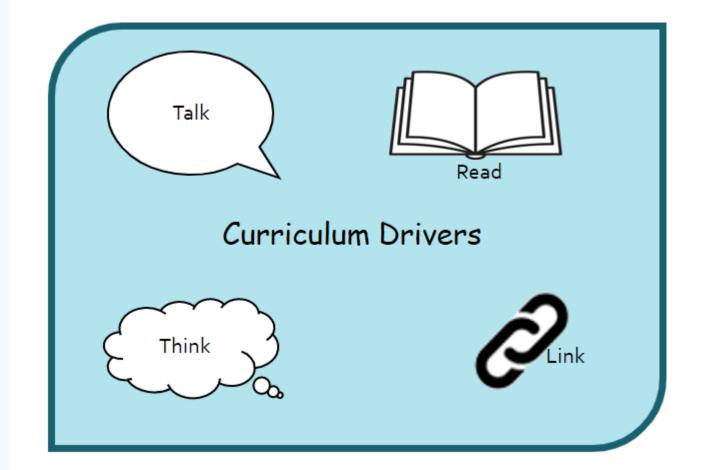
Ms Formis
Teaching
Assistant



WELCOME

Our Curriculum Drivers





Typical Weekly Timetable!



			9.00-9.30	9:30-10:30		10.50-11.40	11.40- 12.00		Session 3 1.00-2.00		Session 4 2.00-3.15	
Monday	es		DRICKY	Writing		Maths	Class Reading		Scie	ence	Class Assembly- current affairs 2:40	Class Book 3:00
Tuesday	ning Activities	Register	DRICKY	Writing	10:30-10:50	Maths	Retention/ Retrieval	ne 12:00	P.E (outside)	Art/DT	Class Assembly - Learning to Learn 2:40	Class Book 3:00
Wednesday	.40-8:55 Morning	8:55 Re	DRICKY	Writing	Break Time	Maths	Reading	Lunch Time	P.E (Hall)	PHSE R.	E SLT Assembly 2:40	Class Book 3:00
Thursday	8.4		DRICKY	Writing		Maths	Retention/ Retrieval		PPA Cover History / Geography	PPA Cove MFL Spanish	Assembly 2:40	Class Book 3:00
Friday			DRICKY	Writing		Maths	Reading		Computing	Music	Singing Assembly 2:40	Class Book 3:00

<u>PE</u>

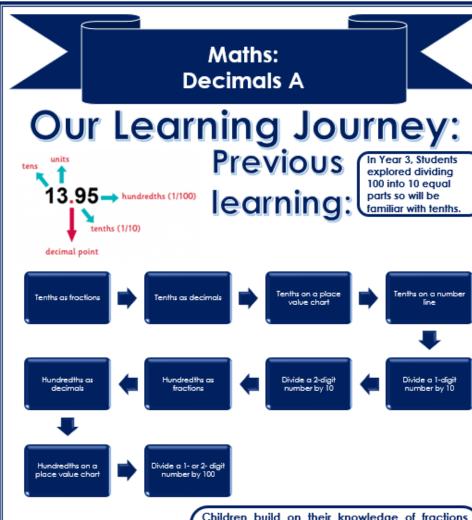


Tuesday (Outdoors)

Wednesday (Indoors)

Unit cover sheets for children's books.





Learning purpose:

Children build on their knowledge of fractions and tenths to begin looking at decimals. This will be the first time children will have encountered decimal numbers and the decimal point. Children will then explore hundredths as a decimal to then divide 1 and 2digit numbers by 100.

Vocabulary:

decimal number	decimal point		
tenths	hundredths		
place value	equivalent		



YEAR 4/5 Term 5 Spring 2023



Science

In Year 4 Science, we will be learning about:

 Living things and their habitats In Year 5 Science, we will be

learning about: · Living things and their

Also working on investigations for the VAT Science Fair.

Geography

Our Geography unit will focus on Europe as it is a study of the Alpine region. The unit builds on previous work we have done when investigating our local area. We will explore both physical and human processes that have shaped the region.

English – incubate, manoeuvre, environment, obedience, tendency, adaptation. Maths - numerator, denominator, whole, proper, improper, equivalent. Science - vertebrates, invertebrates, amphibians, reptiles, mammals, environment Computing – data, logging, sensor, data point, analyse, conclusion Geography- continent, country, region, agriculture, human, physical

Key Vocabulary

English

Our writing journey will start with an exciting dragon themed discovery which will develop excitement for our text, 'How to Train Your Dragon', and our writing. This term students will be creating a Non-chronological report which will take the form of an encyclopaedia style page detailing information about their dragon. Throughout this writing journey will be developing the following skills:

- Fronted adverbials
- Use apostrophes for possession
- Organise writing into clear paragraphs

Once the dragon reports have been completed they will be put together into a class book which will create a dragon encyclopaedia.

Computing

Art

Within our Art unit we will be

looking at the life and work of

artist, Sonia Delaunay. Will we

patches and colours to create

look at the abstract style of

Orphism and the use of

harmonious compositions.

In Computing, we will be focusing of data and information, specifically, data logging. We will consider how and why data is collected over time before collecting data and accessing data that has been captured over long periods of

Religious Education

This term students will be focusing on Judaism, looking into the beliefs and practices within Judaism. Students will be developing their understanding of how Jews show their commitment to God by exploring their practices.

In PSHE, we will be exploring

'What is important to me?

and how some can be

misleading.

'Physical health and wellbeing'.

We will investigate the question

Exploring choices people make

surrounding eating and avoiding

certain food. We will also explore

messages given via the media

This term in P.E. we will be looking at Cricket and Tennis. Within Cricket, we will be developing throwing, catching and striking skills. In Tennis the learning will focus on hand eye coordination, hitting the ball with control and being able to

PSHE

We will explore Time and communication throughout this music unit. Within 'Time' we will be looking to find and identify the timing of a piece of music and exploring off-beat rhythms. Within 'Communication' we will explore how music can communicate meanina.

rally with a partner.

Mathematics

In Year 4 Maths, we will be learning about:

- Fractions
- Decimals
- Money
- Time

In Year 5 Maths, we will be learning about:

- Angles
- Shape
- Position and Direction

PE

Music

Within our learning, we will use concrete, pictorial and abstract representations, as well as applying our skills to reason and problem solve.

Spanish

In Spanish, we will expand our vocabulary about the body and we will use it to role play doctor-patient dialogues. We will also be learning to describe animals and to write a simple story about exploring the jungle.

Learning to Learn

For term 5 and 6 our learning to learn focus is all about collaboration. Will look at how collaborative working can support our learning and how we can work successfully in groups. We will build on our previous learning of perseverance and listening and empathy.

Termly overviews for parents

The best ways to help at home:



Daily reading at home. Regular timestables practise.



To quiz at home go to the following site.
Accelerated reading site: tinyurl.com/dk98jpc
Log in: yourname
Password: abc

Taking an Accelerated Reader Quiz
The ultimate steps to achieving amazing
Accelerated Reader results.

1 Choose a book within your ZPD

- Check that it is in your ZPD range
- Look for adhers you like.
- Read for 25 minutes everyday
- Record what you're reading in your reading log
- Read the first page

3 Search for the quiz
- Go to your Penalissance Place and select
Accelerated Reader, type in the book's quit number on the AR leade
- You can find the quiz number on the AR leade
- Select how you read this book
- Clok Start Out?
- There are no time limits
- Click Start Out?
- Click on the size note the book

RENAISSANCE'

Thameside Primary
School - Families and
Learning at home
(thamesideschool.co.u
k)

The best ways to help at home:

THAMESIDE SCHOOL

Breakfast to start the day right.



A good amount of rest with a

consistent bedtime routine.





IS there anything I should know or can support with.



How can families access support?

<u>Thameside Primary School - Family Support, Mental Health</u> and Wellbeing (thamesideschool.co.uk)

- HSLWs
- Welfare resources
- Just ask!

Year 4 specific information

Multiplication tables check

Multiplication tables check from Monday 3 June 2024.

Any questions?