

A LITTLE 'WHILE YOU WAIT' TASK

Try and get as close as you can to the target number using these six numbers:



Target number: 761

NOTE: YOU CAN'T USE THE SAME NUMBER MORE THAN ONCE. ONLY PLUS, MINUS, TIMES AND DIVIDE ARE ALLOWED.



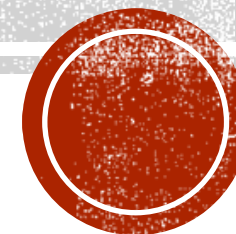


THAMESIDE
SCHOOL

MEET THE TEACHERS!

Year 5

September 2023



OUR SCHOOL VISION

‘Every Child, Every Chance, Every Day’

We want our children to be confident and independent, have a love of learning and to care about themselves, other people and the world around them.

OUR VISION IS TO NURTURE LIFE-LONG LEARNERS WHO ARE ASPIRATIONAL, COURAGEOUS, CREATIVE AND KIND.

Throughout their time at Thameside, we will ensure every child has excellent opportunities with memorable and meaningful experiences which will inspire and challenge them at school while also preparing them for their future. Everything we do is underpinned by our values of respect, responsibility, resilience, resourcefulness and reflectiveness.



WELCOME



THAMESIDE
SCHOOL



The Year Five Team



Miss Clark
Class teacher
Writing Lead



Mrs Russell
Teaching Assistant



Miss Nurton
Teaching Assistant



Our Curriculum Drivers



READ

TALK

LINK

THINK



Typical Weekly Timetable –3.15 finish!

	Monday	Tuesday	Wednes day	Thursday	Friday
8.40-9.00 Green to Grow, handwriting, Maths facts					
8.55 Register					
9.00-9.30	Reading DRICKY	Reading DRICKY	Writing		Reading DRICKY
9.30-10.30	Writing		Reading DRICKY		Maths
Break Time 10.30-10.50					
10.50-11.55	Maths		Maths		Writing
11.55-12.10	Spelling		Spelling		Spelling
Lunch Time 12.00					
Session 3 1.00-2.00		Geography		Art	
Session 4 2.00-3.15		Assembly- current affairs 3:00			
PE/MFL/RE					
Assembly 1.10-1.30		Science			Assembly- learning celebration 3:00
Achievement Assembly 1.10-1.30		PE		Music	
Singing Assembly 1.10-1.30		Computing			Class Reader 3:00

PE



P.E Kit

Trainers

Navy T-shirt with logo.

Navy shorts

Navy jogging bottoms

Navy fleece/sweatshirt/hoodie

**Tuesday
(Outdoors)**

**Friday
(Indoors)**



Termly overviews for parents

YEAR 5/6

Term 5

Summer 2023



English – rapture, debris, lustrous, melancholy, hostile, blemish
Maths – polygon, angle, degree, translate, symmetry, decimal
Geography – sustainable, renewable, non-renewable, marine, geothermal, biodiverse
Science – classify, adaptation, variation, habitat, inherit, species, trait
Art – definition, embellish, sculpt, functional, imprint, inspirational
RE – commitment, affirmation, Hajj, Sawm, ~~Takah~~, Gudrun

Key Vocabulary

English

Our writing journey begins with the book *One Plastic Bag*, which looks at the impact plastic has on the environment. Working with a UK Coastal Charity, we will create a descriptive narrative to persuade the reader to stop polluting UK beaches. To be successful, we will consider the following English features and techniques:

- Emotive language
- Figurative language
- Relative clauses and expanded noun phrases
- Contrasting descriptive paragraphs
- Zoom technique for planning

Mathematics

In Year 5 Maths, we will be learning about:

- Geometry – Shape
- Position & Direction
- Decimals

In Year 6 Maths, we will be learning about:

- Shape, Position and Direction
- Themed Projects
- Consolidation and Problem Solving

Within our learning, we will use concrete, pictorial and abstract representations, as well as applying our skills to reason and problem solve.

Science

In Year 5 and 6, we will be learning about living things and their habitats. Year 5 will explore living organisms and their processes; Year 6 will focus on adaptation and variation.

Computing

In Computing, we will be exploring flat-file databases and how they are used to organise information as 'records'. We will also create graphs/charts from our data to answer questions and solve problems.

Religious Education

To answer the question, 'what is the best way for a Muslim to show commitment to God?', we will be exploring the beliefs and practices and evaluating whether there is a best way. evaluate whether there is a best way.

PE

In tennis, we will develop specific shots and gain an understanding of match play and scoring.

Rounders will help develop our co-ordination skills for throwing, catching and hitting; we will also develop an understanding of rules and tactical play.

Spanish

Out of this world:
This term, we will learn about ID cards, and how to ask and answer questions about someone's identity. We will practice reading and understanding simple information. We will also revise and expand learnt vocabulary about weather, places, food, and animals to create and describe an imaginary planet.

Geography

In this unit, we will consider if we are damaging our world and how we can protect it; Investigating energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.

Art

Trying our hand at sculpture this term, we will begin by exploring everyday containers and examine the vases of artists and craftspeople. We will develop our use of tools and techniques when working with clay, before designing, creating and evaluating our own vases.

PSHE

This term, our PSHE learning will focus on the financial aspects of growing up – earning and borrowing money. As part of this unit, we will be exploring careers, financial capability and economic well-being.

Music

Following the theme of 'At the movies' we will explore the musical sound effects used in animation and cartoons. Our outcome will be to compose and play a soundtrack for a silent animation.

Learning to Learn

Our learning skill this term is Collaboration. Beginning with the book *The Scorpions Project*, children will explore the benefits of collaboration and how to apply these skills in other areas of their learning.



THAMESIDE
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Unit cover sheets for children's books

Art Term: 3
Express Yourself

SELF-EXPRESSION & CREATIVITY

Our Learning Journey:

1. Express ourselves: Clothing
2. To observe and draw facial expressions
3. Create wire models to express body language
4. How do lines and fonts express ideas?
5. Explore how artists use colour to express themselves
6. Chuck Close: explore his techniques

Why are we learning this?
To explore how art can provide a natural and safe way to express our feelings and thoughts about the world around us.

Our Outcome:
To create a piece of artwork which expresses yourself through colour, pattern, line and font.

Vocabulary:

expression	portrait
personality	sculpture
calligram	hue

History Term: Conflict

Lest we forget...

Our Learning Journey:

1. Why are there Wars? Questions about conflict
2. Remembrance
3. World War I 1914 - 1918
4. World War II 1939 - 1945
5. Modern conflicts
6. The impact of war

Why are we learning this?
To get a better understanding of our country's and World's past, so that we can learn from the mistakes made and try and avoid the terrible sacrifice of people's lives that war brings.

Our Outcome:
A P4C discussion on whether we can learn from Historical conflict and make World Peace a possibility.

Vocabulary:

political	combat
genocide	warfare
Axis	allied/allies

Geography Term 3: South America – the Amazon

Our Learning Journey:

1. Where is the Amazon?
2. What would it be like to walk through the Amazon Rainforest?
3. What is Manaus like?
4. Do people live in the Amazon Rainforest?
5. How can people protect the Amazon?
6. To understand the value of the Amazon and how it can be protected?

Why are we learning this?
To find out about the Amazon region of South America, considering what it is like to live there, as well as how it is being damaged and how it can be protected.

Our Outcome:
To create an exciting stop-motion animation to share your learning from the topic with a wider audience, via the school website or a film screening in assembly.

Vocabulary:

river basin	climate
settlement	indigenous
fertile	deforestation

Maths Term: Summer Year 5
Unit: Decimals

Our Learning Journey:

1. Use known facts to add and subtract decimals within 1
2. Complements to 1
3. Add and subtract decimals across 1
4. Add decimals with the same number of decimal places
5. Subtract decimals with the same number of decimal places
6. Add decimals with different numbers of decimal places
7. Subtract decimals with different numbers of decimal places
8. Efficient strategies for adding and subtracting
9. Multiply by 10, 100 and 1,000
10. Divide by 10, 100 and 1,000
11. Multiply and divide decimals missing values
12. Multiply and divide decimals missing values

decimal
decimal places
tenths
hundredths

thousandths
efficient
complements
equivalent

Equation Examples:

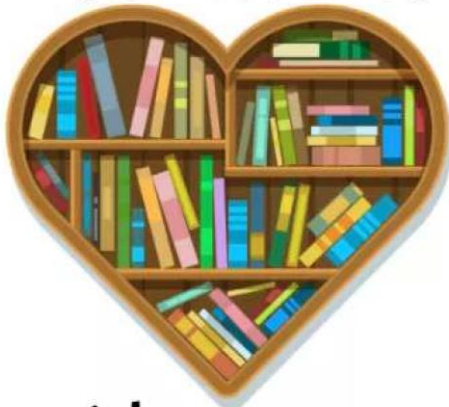
$$4 + 3 = 7$$

$$4 + 0.75 = 4.75$$


The best ways to help at home:



Read at



Home

Thameside Primary
School - Families and
Learning at home
(thamesideschool.co.uk)



Thameside Primary School -
Family Support, Mental
Health and Wellbeing
(thamesideschool.co.uk)

- HSLWs
- Welfare resources
- Just ask!

**HOW CAN
FAMILIES
ACCESS
SUPPORT?**



YEA

NOTICE TO ALL STUDENTS!

TION

No Excuses!



Own your mistakes and learn from them.

IF YOU DIDN'T DO YOUR WORK, OWN IT!
THEN WORK WITH ME TO GET IT DONE.

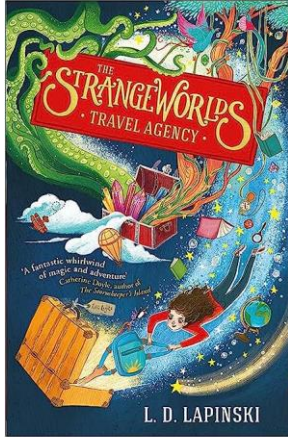
If you don't get it, ask for help!

If you don't succeed at first, you're learning!
Work with me to improve next time.

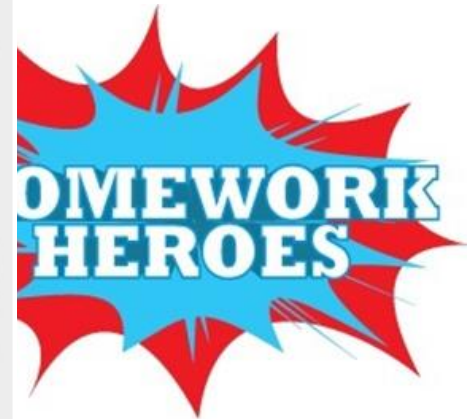
Breaking the rules is a choice. Accepting the consequences isn't.

Set high standards for yourself
I believe in you. You should too!

ONLY YOU CAN BE RESPONSIBLE FOR YOUR OWN LEARNING!

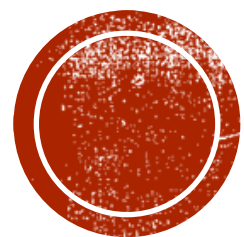


Class Author



Homework





ANY QUESTIONS?

