

Welcome to Reception!



Essential information
2023-2024



Thameside Primary School

- OUR VISION IS TO NURTURE LIFE-LONG LEARNERS WHO ARE ASPIRATIONAL, COURAGEOUS, CREATIVE AND KIND.
- **Throughout their time at Thameside, we will ensure every child has excellent opportunities with memorable and meaningful experiences which will inspire and challenge them at school while also preparing them for their future. Everything we do is underpinned by our values of respect, responsibility, resilience, resourcefulness and reflectiveness.**



Meet the Thameside Team!

Laura Youngman – Headteacher

Emma Putt – Deputy Headteacher

Annette Polley – Inclusion Lead and SENCO

Sean Dineen – Reception Teacher



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Our school motto

Every Child Every Chance Every Day

This presentation aims to provide an introduction to Reception at Thameside and includes initial information which we hope you will find useful. Should you have any further questions, staff will be happy to discuss these with you.

The information in this presentation has also been emailed in your Welcome Pack.



Starting in September

You have hopefully all enjoyed your stay and play sessions.

- Friday 21st July – home visits for new starters to Thameside (Mr Dineen will arrange with you)
- First day - Wednesday 6th September (full day)

It is very important that we have all relevant information about your child by their first day at school, including any allergies/medical information as well as contact information should we need to get hold of you. Please can you fill in the forms in your enrolment pack and return them to school as soon as possible.



The School Day

8.30am	Gates open
8.40 am	Doors open and children are welcomed into the classroom
8.50am	Registration
8:55am	Morning session begins
11:30am	Lunch
1:00pm	Afternoon session begins
3.15pm	End of school day



My child's learning

In Reception, play and practical learning are key approaches to teaching and learning

- ❖ These include a balance of 'child initiated' activities, which stem from the children's own interests and choices, and 'adult-led' activities which are planned by the adults to enhance and develop children's learning by focusing on their individual learning needs.
- ❖ We use the indoor and outdoor environments to achieve this. We incorporate opportunities to visit other places and invite 'experts' into our unit to develop the children's curiosity about the world around them

How will you know what your child is learning?



An overview of the term's planning is put on Tapestry at the beginning of each term. Weekly overviews are also shared on Tapestry.



We use a scheme called 'Little Wandle' to support the teaching of reading. Phonics sounds that have been taught are on the weekly overviews. Videos to support phonic sounds are also added to Tapestry.



'Tapestry' observations highlight individual children's learning.



An end of year report is sent out during the final term, which reports on your child's achievement on the Early Years Foundation Stage profile.



At any time you wish to ask about how your child is getting on, please talk to your child's class teacher. If we have any worries, concerns or highlights, we may ask to speak to you



Phonics Teaching



Our Early Reading Approach



Our approach to teaching reading is underpinned through the use of the Little Wandle Letters and Sounds Scheme. Please click here to learn [more](#)



TAPESTRY
ONLINE LEARNING
JOURNAL

Learning Journeys

This is an on-line secure learning journal. It is used to capture moments in your child's learning and is a fantastic form of communication between home and school.

- ❖ Many parents enjoy the fact that it can be a starting point for those 'What have you done at school today?' questions, which can often result in a response of 'nothing' or 'I can't remember'!
- ❖ As registered members, parents can also upload photographs of activities children may have done at home.
- ❖ Alongside school emails, it is also the main way for us to send Reception class reminders, Forest school lists and parent information (via memos

Communication with parents and carers

- Tapestry
- Thameside in Touch
- Curriculum overviews – on Tapestry
- Parents' evenings and SEND meetings
- Open classrooms and 'Reading Cafes'
- Facebook/Twitter and our website
- **We are always happy to help!**





Rewards

- Star and Reader of the week
- Star of the term
- Team Thameside stickers
- Headteacher Awards
- Learning to Learn
- Pom Pom Jars/reward charts
- Dojo points

Snack and Lunches

The school aims to promote healthy eating, and good oral hygiene, by providing the children with either a piece of fruit or some vegetables along with milk or fresh water for their morning snack. We all sit together to encourage good manners and enjoy some conversation.

School dinners are **free** for **all children** in Reception. To see a sample of our dinner menu, please have a look on our school website under '*Parents Information: Menus*'.

There is the option to decide daily about whether or not your child has a free school meal or brings in a packed lunch from home.

If your child brings in a packed lunch from home we encourage it to be as healthy as possible. Food has a huge impact on children's concentration and energy levels so a balanced lunchbox is key! Items such as bread, rice and pasta keep them fuller for longer. Fresh pieces of fruit or carrot/cucumber batons count towards their 5 a day too!

MONDAY	Swedish Meatballs with Mash & Creamy Gravy or Quorn Swedish Meatballs with Mash & Creamy Gravy (V) or Jacket Potato with Choice of Filling Sweetcorn, Shredded Carrots Choice of Fresh Fruit or Yoghurt (V)
TUESDAY	Mild & Sweet Chicken Curry with Steamed Rice (W6) or Mac & Cheese (V) or Jacket Potato with Choice of Filling Cauliflower, Green Beans Jammy Dodger Flapjack (Ve) (W6)
WEDNESDAY	Roast of the Day with Roast Potatoes & Gravy or Quorn Fillet with Roast Potatoes & Gravy (V) or Jacket Potato with Choice of Filling Sliced Carrots, Garden Peas Strawberry Jelly & Pears (Ve)
THURSDAY	Pasta with Bolognese Sauce (W6) or French Bread Margherita Pizza (V) or Jacket Potato with Choice of Filling Cucumber Sticks, Tomato Wedges Apple Crumble (Ve) with Custard (V)
FRIDAY	MSC Fish Fingers or Salmon Fish Fingers with Chips & Tomato Sauce or Quorn Fishless Fingers with Chips & Tomato Sauce (Ve) or Jacket Potato with Choice of Filling Baked Beans, Garden Peas Chocolate Shortbread (Ve)

Uniform



Main uniform:

- Navy blue sweatshirt or cardigan with logo.
- White shirt/polo/blouse
- Grey trousers (no tracksuit bottoms or leggings)
- Grey skirt or pinafore dress
- Grey/Black tights
- White/Grey/Black socks
- Blue Gingham Dress (Summer Term Uniform only)
- Suitable footwear for indoor and outdoor play (School shoes are not required until Year 1)
- Wellington Boots
- Book bag
- Water Bottle

Thameside uniform with the school logo can be purchased from the uniform shop, Trutex in Didcot.

Uniform

PE kit is also an essential part of school uniform and must be provided. Your child will wear their P.E kit to school on the day that it is needed.

Our PE kit is:

- Trainers
- Navy T-shirt with logo.
- Navy shorts
- Navy jogging bottoms
- Navy fleece/sweatshirt/hoodie

Please can parents make sure that all their child's belongings are named!



Preparing for School

Here are some suggestions that can help you to prepare your child for school.

- Read lots of stories! Talk to them about what is happening in the story, ask them to tell you what they think is going to happen in the end, ask them their favourite part.
- Encourage their independence by getting them to put on shoes, coats, use a knife and fork by themselves.
- Get them to practise writing their name. This could be using magnetic letters or copying over the top of your writing.
- Spot numbers of personal significance – this can be “their” number (their age), their house number or any other numbers that may be important.
- Use playdough and scissors and encourage your child to do mark making activities – using these will help to develop the muscles in their hands ready for writing.
- Talk – ask your child about what they are looking forward to about school, talk about things you have done and ask them what they would like to do tomorrow. This helps children to reflect on events and make short term plans.

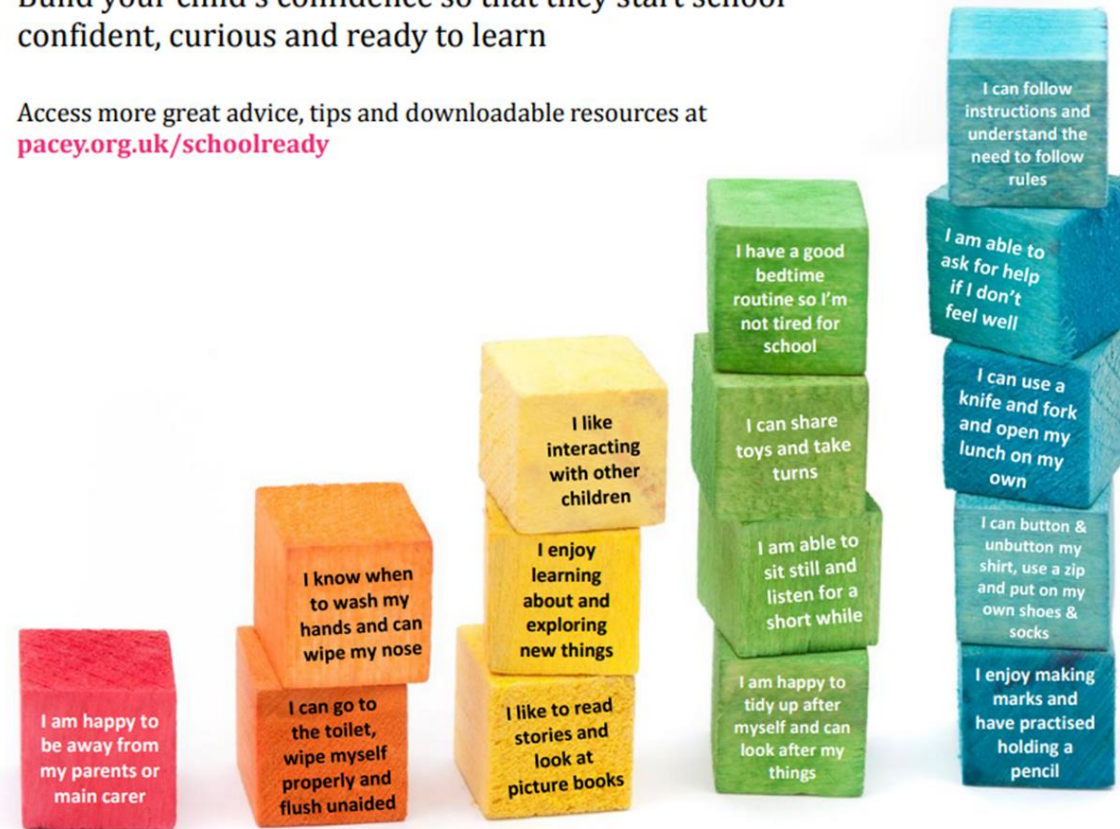
Starting school toolkit | PACEY

- A great website to use to support your child to prepare for school!

Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember,** every child is different and starts school with different abilities

Drop off point



Cloakroom



Our classroom



Our carpet area



Pick up point



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We hope you are as excited as us about starting at Thameside. We are here to make sure that the transition into Reception goes as smoothly as possible, so if you have any questions please don't hesitate to ask.

We look forward to seeing you in September; we can't wait for you to join our Thameside family!



This PowerPoint can also be found on our website!

