

YEAR 2

Term 3

Spring 2024



English – instructions, imperative verbs, first, next, lastly
Maths – change, total, multiplication, arrays, division, double, half
Computing – algorithm, instructions, robots, programming
Science – habitat, wild, investigation, fair test, prediction, outcome
Art – botanical gardens, jungle, flora and fauna, technique, proportions
Geography – consumption, growing, production, local, crops, livestock

Key Vocabulary

English

In English we will be reading 'The Disgusting Sandwich' by Gareth Edwards and Hannah Shaw.

We will be thinking about how to make our very own 'disgusting sandwich' and writing the instructions to teach others how to do it – these will be judged by Mrs Youngman to see whose she thinks is the most disgusting!

We will be learning about imperative verbs (fetch, get) and adverbs of time (first, next, later, etc...) to help support our sequencing of instructions.

Mathematics

In Maths we will be:

- Learning about money – including pounds, pence, notes and coins. We will compare amounts of money and start to problem solve with money, including finding the right amount of change.
- Learning about multiplication and division. This will involve thinking about equal groups, looking at the symbols for multiplication and division (\times/\div), doubling and halving given numbers. We will also be securing our knowledge of the 2, 5 and 10 times tables.

Science

In Science we are focusing on animals including humans and also living things and their habitats. We will also be doing a child-led science fair investigation.

Computing

In Computing, we will be thinking about how computers are programmed to work and how important the instructions we give are to the outcome.

Religious Education

In RE, we will be focusing on Islam. We will think about the big question, 'Does praying at regular intervals help a Muslim in his/her everyday life?'

PE

In PE we will be focussing on tactical invasion games as well as starting to learn the basics of Rounders. We will focus on teamwork, as well as hand-eye coordination.

Learning to Learn

We will be thinking about the skill of 'Noticing'. We will think about how we can use our senses to notice the amazing world around us, as well as the emotions of others.

Goegraphy

In Geography, we will be learning about journeys and focusing on food. We will be linking the everyday experience of buying and eating food within the UK with the children's growing geographical understanding of the world.

Art

In Art, we will be focussing on the art of Henri Rousseau, who was famous for richly coloured and meticulously detailed pictures of lush jungles and wild animals.

PSHE

In PSHE, we will be learning about keeping safe and managing risks – both indoors and outdoors.

Music

In Music we will be looking at how to keep a steady beat and to use instruments to play along with rhythmic patterns.