

# Reception - Superworms

Term 3 Spring 2024

## Key Vocabulary

Maths – subitise, more, less, Square, rectangle, capacity, mass, represent, compare.

C & L – retell, story map, problem solving, think pair share, because, explain.

Literacy – Blending, Diagraph, Trigraph, lower-case, tricky words, phoneme, grapheme, grapheme mat.

PSED – Noticing, regulation station, emotions, body language, choice, consequence.

Understanding the world - aspire, Vet, Police officers, Fire fighters, Doctor, Caretaker, community, winter, season.

Physical development – Cut, pinch, handwriting, pencil grip, nip flip grip, balance, push, pull.

## Literacy

In Literacy we will continue our Little Wandle phonics sessions looking and reading groups. The phonics sessions will cover Phase 3 graphemes and teach the children the following vocabulary.

- Digraphs - ai, ee, oa, oo (2 phonemes), ar, or, ur, ow, oi, er.
- Trigraphs – igh, ear, air
- Word with double letters: dd, mm, tt, rr, gg, pp, ff
- Longer words, spelling and tricky words
- blending independently and as a group

We will continue the Little wandle reading groups with a book appropriate to your child's level of blending. Early comprehension skills through reading sessions and looking at the Little red hen and A superhero like you.

## Mathematics

In Reception Maths, the children will incorporate maths in their play and through dedicated lesson time. We will be learning about four-sided shapes, numbers from 1 -8 and Mass and Capacity covering these areas:

- Shape - four-sided shapes – Identifying, comparing and finding real life examples
- Finding, comparing, subsisting, composing and representing 1 – 8.
- Finding 1 more and 1 less
- Comparing Mass, comparing capacity and finding a balance.

## Personal, social and emotional development

In PSED we use the family links curriculum linked to You, me, PSHE. Our topic this term is 'Personal power'. We will look at reading other people's body language to understand that choices can lead to consequences; re-introduce our regulation station, using zones of regulation to communicate and understand feelings.



## Communication and Language

C & L is in everything we do, developing a broad and rich vocabulary is the aim. Across a range of activities, topics and books the children will: learn and use new vocabulary, ask questions, describe events, extend their ideas, engage in stories, role play and use talk to problem solve.

## Understanding the world

Understanding the world involves guiding children to make sense of their physical world and community. This term we will look at: People who help, at home, at school and in our community. RE – Chinese new year - Science – What happens in winter?

## Physical development

A key area of development where we will look at fine and gross motor skills. Through various provision outside and in, outdoor learning and PE lessons. This term we are focusing on Gymnastics, as well as agility, balance and coordination. To develop fine motor skills, we will focus on cutting, pencil grip, painting, and our dough discos, building the hand strength to be lifelong

## Expressive arts and design

Every child is an artist is an important mantra at Thameside. In music We will show how creative we can be using different ways to paint, explore our own ideas and develop our creativity whilst using different equipment. Our Art gallery, using a range of artists will support our understanding of winter and noticing.

