YEAR 1 Term 4 Spring 2024

GREAT AMOUS EXPLORE PLORFR





English – brave, resilient, wise, fearless, confident, daring Maths – number, more than, less than, value, compare, order Science – bird, wing, feathers, mammal, paw, claw DT- vegetable, fruit, liquid, blend, chop, smooth RE - Christianity, Easter, Worship, Admire, Special, Welcome

Key Vocabulary

English

In English we will be reading 'The Great Explorer' by Chris Judge. We will use this text to help us explore character personalities and talk about being brave.

We will continue to develop our understanding and use of punctuation and will be using capital letters, finger spaces, full stops, question marks and exclamation marks.

Mathematics

In Maths we will be learning about:

- Number -Place value and numbers to 50, comparing and ordering numbers.
- Calculations Addition and subtraction withing 20.
- Measurement-Length and height, comparing lengths, measuring lengths using objects and using centimetres.
- Measurement Mass and volume, Heavier, lighter, full, empty, measuring mass and volume, comparing mass and volume.
- Problem solving linked to all areas of maths.

Science

In science we will be learning about 'Woodland creatures.' We will be learning about different animals and birds – what they look like and where to find them. We will also continue to learn about seasons and how these change throughout the year.

Computing

Religious Education

In RE we will be thinking about Palm Sunday and Easter. We will be wondering why and how Jesus was welcomed into Jerusalem as a king.

PE

In PE we will exploring shape through different dances.

We will also be developing our ball skills while playing football.

Learning to Learn

We will continue to think about 'Noticing' and how this helps us to become good learners.

History

In History we will investigate the lives and journeys of Ibn Battuta, Captain Cook, Roald Amundsen, Captain Scott and Sunita Williams. We will think about what makes an explorer 'great', and who might not think that.

In DT we will be looking at food technology. We will be looking at a variety of fruits and vegetables, noting their different characteristics. Finally, we use fruits and vegetables to make a smoothie.

In Computing, we will be using

robot command does and will

use this knowledge to predict

DT

the outcome of a program.

floor robots called Beebots.

We will identify what each

PSHE

In PSHE we will be thinking of what we put into and onto our bodies to keep ourselves healthy,

Music

In Music will be continue to use our voices to explore sounds and will be using different percussion instruments. We will be working on the themes 'Our School' and 'Patterns.'