

# Reception - Superworms Term 4 Spring 2024

## Key Vocabulary

C & L – retell, story map, problem solving, think pair share, because, questions, explain, prosody.

PSED – Noticing, regulation station, emotions, understanding, manage, feelings, anger.

Understanding the world - Question, Easter, observe, shoot, flowering, Bean pod, Beanstalk, life cycle, Chrysalis, Frogspawn, froglet, Tadpole.

Physical development – cut, pinch, handwriting, squeeze, squash, nip flip grip, perform, space, moving.

Expressive arts and design - Create, cut, stick, paint, print, draw, join, make, beat, tempo, pitch, appreciate, perform.

Literacy – Blending, Phoneme, Grapheme, lower-case letters, capital letters, diary, Fiction and Non-fiction.

Maths – Represent, odd, even, double, combine, longest, shortest, length, tallest, height, before, after, yesterday, tomorrow, number bonds.

## Literacy

In Literacy we will continue our Little Wandle (LW) phonics sessions and reading groups. The Phonics sessions will cover Phase 3 graphemes, as well as refreshing our knowledge of Phase 2. See Tapestry for the weekly videos.

We will continue the LW reading groups with a book appropriate to your child's level of blending. Early comprehension skills will be covered through reading sessions and looking at the Jack in the Beanstalk, The Hungry Caterpillar. We will also expose the children to Non-fiction books. Mark making and writing will be a huge focus this term and moving forward as we learn to spell words by: identifying the sounds, and then write the letters; learn to use capital and lower-case letters; start to form short sentences. All through spelling lessons from LW and in our Secret writing club, shh!

## Mathematics

In Reception Maths, the children will incorporate maths in their play and through dedicated lesson time. Developing the founding steps of number and numerical patterns using key vocabulary and mathematical thinking, we will be learning about numbers from 1 - 10; length, height and time covering these areas:

- Subitising, 1 more and 1 less, odd and even, doubles
- Finding, representing and combining numbers.
- Order and sequence time, talk about time.
- Explore and compare, length and height.

## Personal, Social and Emotional development (PSED)

In PSED we use the Family Links Curriculum linked to You, Me, PSHE. Our topic this term is: Managing difficult feelings: knowing how to express anger safely and that is acceptable to do so; understanding that others get angry. Through stories, scenario-based learning and the use of puppets. We will also continue to use the regulation station, using zones of regulation to communicate and understand feelings.

## Understanding the world

Understanding the world involves guiding children to make sense of their physical world and community. This term we will look at: The world around us. RE – Easter - Science – What happens in Spring? How do plants grow? How does a caterpillar turn into a Butterfly? Life cycle of Frogs.

## Physical development

A key area of development where we will look at fine and gross motor skills. Through various provision outside, outdoor learning, our finger gym, dough disco and PE lessons. This term we are focusing on Dance, as well as agility, balance and coordination. In our finger gym we will practice fine motor we will focus on cutting, pencil grip, painting, and our dough discos, building the hand strength to become lifelong writers.

## Communication and Language (C&L)

C & L is in everything we do, developing a broad and rich vocabulary is the aim. Across a range of activities, topics and books the children will: learn and use new vocabulary, ask questions, describe events, extend their ideas, engage in stories, role play and use talk to problem solve.

## Expressive arts and design

Every child is an artist is an important mantra at Thameside. In Music we will sing in groups, create our own music and appreciate how music makes us feel. We will show how creative we can be using different ways to paint, explore our own ideas and develop our creativity whilst using different equipment. The focus will be on: Jack in the beanstalk, plants, animals, Easter and the children's own creative ideas.

