

# Reception - Superworms

Term 5 Summer  
2024

**C & L** – retell, story map, problem solving, think pair share, because, questions, explain, prosody, sentence.

**PSED** – Noticing, regulation station, emotions, understanding, manage, feelings, gentle touch, hurting touch.

**Understanding the world** - Question, discover, habitat, rainforests, woodland, oceans, seashores, wild/farm animals, pets, safari, zoo, map.

**Physical development** – cut, pinch, handwriting, squeeze, squash, nip flip grip, bat, fielding, rolling, throwing, catching, safety, grip.

**Expressive arts and design** - Create, cut, stick, paint, print, draw, join, make, beat, tempo, pitch, appreciate, perform.

**Literacy** – Blending, Phoneme, Grapheme, de-code, lower-case letters, capital letters, sentence, diary, Fiction and Non-fiction.

**Maths** – Represent, arrange, odd, even, double, combine, number bonds, subitise, compare, fewer, shape, 2-D, 3-D, pattern, add, take away.

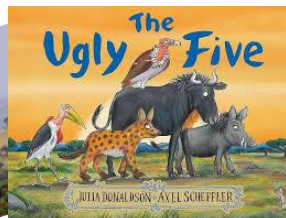
## Key Vocabulary

## Literacy

In Literacy we will continue our Little Wandle (LW) phonics sessions and reading groups. The phonics sessions will cover Phase 3 graphemes, as well as refreshing our knowledge of Phase 2. See Tapestry for the weekly videos.

We continue the LW reading groups with a book appropriate to your child's level of blending. Early comprehension skills will be covered through reading sessions and looking at stories such as the Ugly Five, The Town Mouse and Country Mouse and non-fiction books to learn facts about animal habitats.

Mark making and writing will be a huge focus this term and moving forward as we learn to spell words by: identifying the sounds, and then write the letters; learn to use capital and lower-case letters; start to form short sentences. All through spelling lessons from LW and in our Secret writing club, shh!

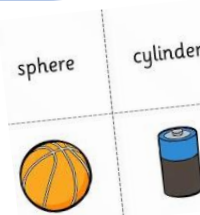
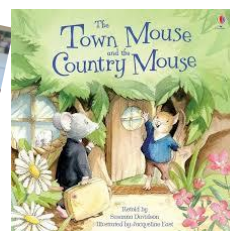


## Personal, Social and Emotional development (PSED)

In PSED we use the family links curriculum linked to You, me, PSHE. Our topic this term is: Exploring gentle and hurting touch: to explore feelings about touch, and that no one deserves to get hurt. We will do this through stories, scenario-based learning and the use of puppets. We will also continue to use the regulation station, using zones of regulation to communicate and understand feelings.

## Understanding the world

Understanding the world involves guiding children to make sense of their physical world and community. This term we will look at: Amazing animals RE – How do Muslims celebrate Eid/Ramadan. Geography – What are wild animals? Where do animals live? How do we get to the zoo?



## Physical development

A key area of development where we will look at fine and gross motor skills. Through various provision in our garden, outdoor learning, our finger gym, dough disco and PE lessons. This term we are focusing on Throwing and catching skills, through Cricket, as well as agility, balance and coordination. In our finger gym, we will practice fine motor skills focusing on cutting, pencil grip, painting, and dough disco, building the hand strength to become lifelong writers.

## Mathematics

In Reception Maths, the children will incorporate maths in their play and through dedicated lesson time. Developing the founding steps of number and numerical patterns using key vocabulary and mathematical thinking. This term we will be learning about numbers to 20; shape; add and takeaway; developing these areas:

- Represent, subitise, arrange, number bonds, 1 more and 1 less of 9 and 10.
- Recognise and name 3-D shapes; finding 3-D shapes in life, finding 2-D shapes in 3-D shapes.
- Building numbers to 20 and spotting patterns.

## Communication and Language (C&L)

C & L is in everything we do, developing a broad and rich vocabulary is the aim. Across a range of activities, topics and books the children will: learn and use new vocabulary, ask questions, describe events, extend their ideas, engage in stories, role play and use talk to problem solve.

## Expressive arts and design

Every child is an artist is an important mantra at Thameside. In music we will sing in groups, create our own music and appreciate how music makes us feel. We will show how creative we can be using different ways to paint, explore our own ideas and develop our creativity whilst using different equipment. The focus will be on: Animals, Animal habitats, 3D shapes and the children's own creative ideas.