

YEAR 2

Term 3

Spring 2025

Key Vocabulary

English – mystery, investigate, crime, search, mission, danger, headquarters, information

Maths – change, total, multiplication, arrays, division, double, half

Computing – rhythm, pattern, percussion, pitch, melody, tempo

Science – Opaque, transparent, firm, flexible, absorbent, waterproof

Art – botanical gardens, jungle, flora and fauna, technique, proportions

Geography – consumption, growing, production, local, crops, livestock

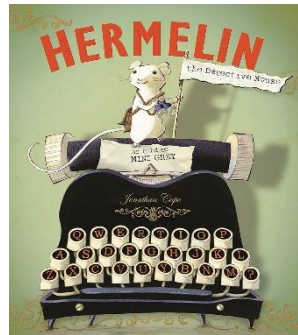
Mathematics

In Maths we will be:

- Learning about money – including pounds, pence, notes and coins. We will compare amounts of money and start to problem solve with money, including finding the right amount of change.
- Learning about multiplication and division. This will involve thinking about equal groups, looking at the symbols for multiplication and division ( $\times/\div$ ), doubling and halving given numbers. We will also be securing our knowledge of the 2, 5 and 10 times tables.

English

In English we will be reading 'Hermelin: The Mouse Detective' and exploring the language around mysteries and adventures! We will be writing to entertain as we work to create a story about a missing object. Throughout this unit, we will continue develop our writing of description through building our understanding of expanded noun phrases and seeking to develop more complex sentences by adding co-ordination and subordination to join clauses. We will revisit statements, questions, exclamations and commands and also start exploring how to use apostrophes for possession.



Learning to Learn

Our learning to learn focus this term will be Listening and empathy. This is focusing on how we reflect on others feelings and interactions. For students we will support them to engage and reflect on how to listen and show empathy to others.

PE

In PE we will be focussing on tactical invasion games as well as starting to learn the basics of Rounders. We will focus on teamwork, attack and defence, possession, throwing and catching, batting, bowling and base running.

Religious Education

We will think about the big question, 'Does praying at regular intervals help a Muslim in his/her everyday life?' We will be learning about what commitment means to us and to Muslims exploring how Muslims pray 5 times a day.

Computing

In Computing we will be learning about 'Making Music'. We will listen to a variety of music and consider how it makes us feel before exploring rhythms, patterns, tempo and notes to create music digitally.

Science

For Science this term we will be preparing a child led Science Fair which will be linked to materials. This will be an opportunity for children to explore scientific ideas in their own way and share their findings in a presentation.

Music

Our Music focus this term will be Animals and Number. Within Animals we will learning about pitch changes and responding to them. In Number we will focus on beat and rhythm using percussion.

PSHE

In PSHE, we will be learning about keeping safe and managing risks – both indoors and outdoors. We will learn about fire, safety and what to do in an emergency, keeping safe online and hazards outside including road safety.

Art

In Art, we will be focussing on the art of Henri Rousseau, who was famous for richly coloured and detailed pictures of lush jungles and wild animals. We will explore the techniques used to then create our own Rousseau inspired painting.

Geography

In Geography, we will be learning about journeys and focusing on food. We will be linking the everyday experience of buying and eating food within the UK. We will explore similarities and differences by studying nearby food growing and production as well as local shops.