



Thameside Primary School

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Headteacher: Anna Grice

"Every Child Every Chance Every Day"

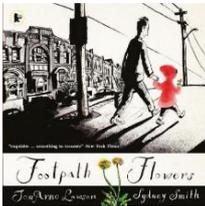
Friday 17th September 2021

Dear Parents/Carers,

Children in KS1 and KS2 are bringing homework back with them this weekend. The focus of their homework is to reflect on their week's learning and to practise skills learnt. Unfortunately, our order of exercise books has been delayed, please could children return their completed sheets to school next week and these will be stuck in when the books arrive.

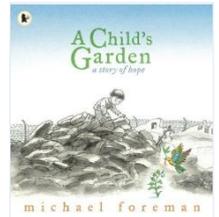
Learning Snapshots

This term our 'Learning to Learn' focus is Noticing, which is part of being a resilient learner.



Children in KS1 have been reading *Footpath Flowers* by Jon Arno Lawson and Sydney Smith and have been noticing how the artist used colour in the illustrations. They also used the details in the illustrations to make predictions about the story. Year 2 linked the story to the work we have been doing on being kind. Year 1 used chalks to draw their own footpath flowers outside.

In KS2 the children have been reading *A Child's Garden of Hope* by Michael Foreman. The children noticed how the artist used colour and had a go at mixing the exact colours he had used. The children in KS2 have also been focusing on how noticing small details in the illustrations can help with the important reading skills of inference and prediction.



Anti Bullying

This week in assembly and in class we have gone over what children in Years 1-6 should do if they experience unkind behaviour. We have talked about unkind behaviour as 'Rude' or 'Thoughtless' behaviour when the unkindness is unintentional or a mistake. We refer to intentional incidents of unkind behaviour as 'Mean' behaviour. If the intentional, unkind behaviour is repeated several times, then it becomes 'Bullying' behaviour. When we talk to children about incidents they are usually very good at identifying which type of unkind behaviour has taken place. We don't refer to children as bullies but we discuss with the children and take very seriously any bullying behaviour.

Is it Bullying?

When someone says or does something unintentionally hurtful and they do it once.

That's RUDE

When someone says or does something intentionally hurtful and they do it once.

That's MEAN

When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset.

That's BULLYING

| | |
|---|---|
| Rude behaviour | <ul style="list-style-type: none"> > Tell/show them you don't like what they are doing > Ignore > Explain what you don't like |
| Mean behaviour | <ul style="list-style-type: none"> > Use a firm voice tell them to stop and why. > Move away > Tell an adult |
| Bullying behaviour | <ul style="list-style-type: none"> > Tell them to stop > Try to stay away from them > Tell an adult > DO NOT PUT UP WITH BULLYING BEHAVIOUR |
| Remember unkind behaviour may happen in different places: <ul style="list-style-type: none"> <li style="width: 50%;">- at school <li style="width: 50%;">- at the park <li style="width: 50%;">- at a club <li style="width: 50%;">- at home <li style="width: 50%;">- online | |

In assembly, we discussed what children should do if they experience unkind behaviour and we agreed the actions listed. We would like the children to try and resolve issues themselves before going to an adult so they gain confidence in managing situations for themselves.

If children talk about experiencing unkind behaviour we would really appreciate it if you help them identify the type of unkindness and encourage them to apply the strategies the children came up with. Please let your child's class teacher or me know if you are concerned about unkind behaviour. It really helps we children talk to an adult on the day an incident took place as this makes it much easier to follow up the children concerned.

Yours sincerely,

Miss A Grice
Headteacher