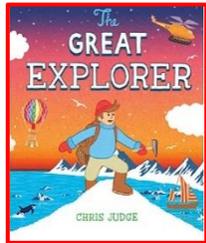


YEAR 1

Term 4

Spring 2025



English – brave, resilient, wise, strong, confident, intrepid
Maths – number, more than, less than, value, compare, order
Science – bird, wing, feathers, mammal, paw, claw
DT – vegetable, fruit, liquid, blend, chop, smooth
RE – Christianity, Easter, worship, to admire, special, welcome

Key Vocabulary

English

In English, we will be reading 'The Great Explorer' by Chris Judge and other books about bravery. We will use these texts to help us explore character personalities and talk about being brave.

We will continue to practice handwriting, making sure each letter is formed correctly, as well as capital letters, finger spaces and full stops.

Mathematics

In Maths we will be learning about:

- Number: place value and numbers to 50, comparing and ordering numbers.
- Calculations: addition and subtraction within 20.
- Measurement: length and height, comparing lengths, measuring lengths using objects and using centimetres.
- Measurement: mass and volume.
- Problem solving linked to all areas of Maths.

Science

In Science, we will be continuing to look at materials, with a particular focus on space.

We will also continue to learn about seasons and how these change throughout the year.

Computing

In Computing, we will be using floor robots called Beebots. We will identify what each robot command does and will use this knowledge to predict the outcome of a program.

Religious Education

In RE, we will be thinking about Palm Sunday and Easter. We will be wondering why and how Jesus was welcomed into Jerusalem as a king.

PE

In PE, we will be exploring shape through different dances.

We will also be developing our ball skills while playing football.

Learning to Learn

We will continue to think about 'Listening and Empathy'. The children are particularly learning about how to understand each other's emotions and how best to respond.

History

In History, we will investigate the lives and journeys of Ibn Battuta, Captain Cook, Roald Amundsen, Captain Scott and Sunita Williams. We will think about what makes an explorer 'great'.

DT

In DT, we will be doing a food technology unit. We will be looking at a variety of fruits and vegetables, noting their different characteristics. Finally, we will use fruits and vegetables to make a smoothie.

PSHE

In PSHE, we will be looking at what we put on (e.g. sun cream) and into our bodies (e.g. food) and how those choices affect our health.

Music

In Music, we will continue to use our voices to explore sounds and will be using different percussion instruments. We will be working on the themes 'Our School' and 'Patterns.'