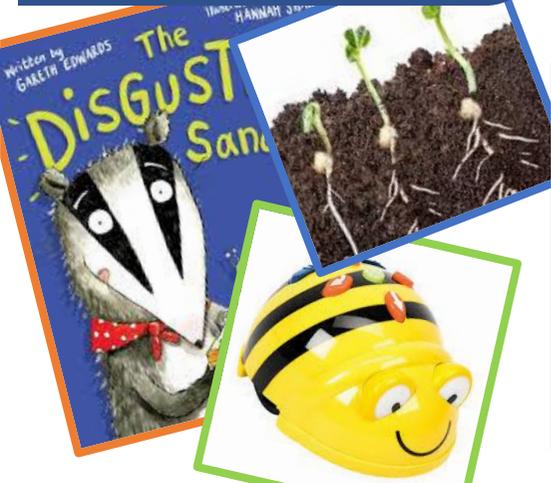


YEAR 2

Term 4

Spring 2025



## Key Vocabulary

English – ingredient, seasoning, peel, oozy, gloopy, prepare.

Maths – array, division, multiplication, commutative, repeated addition, group.

Computing – instructions, sequence, algorithm, prediction, program, debug.

Science – seed, bulb, germinate, nutrition, temperature, infant.

D&T – balanced, combination, grate, peel, diet, evaluate.

History – tourism, leisure, souvenir, twentieth century, accommodation, continuity.

## English

In English, we will be reading 'The Disgusting Sandwich' as our stimulus for our writing. Within this unit we will be writing an instructional text explaining to our reader how to make a rather disgusting sandwich.

We will be learning about commas and how to use them correctly to create lists. We will also revisit using expanded noun phrases, imperative verbs and checking the correct verb tenses. By the end of our unit, we will give our disgusting sandwich instructions to Mrs Youngman for her to decide which she thinks is the most revolting!

## Mathematics

Within Mathematics we will continue to secure our addition and subtraction knowledge before moving on to Geometry: Shape and further explore number: Multiplication and Division.

Within Shape we will be recognizing both 2D and 3D shapes, looking at lines of symmetry and counting edges, faces, vertices on 3D shapes

Within Multiplication and Division will be thinking about equal groups, looking at the symbols for multiplication and division ( $\times/\div$ ), doubling and halving given numbers. We will also be securing our knowledge of the 2-, 5- and 10-times tables.

## Science

Within our Science learning, we will explore the topic of growth in the context of living things. We will investigate seeds and what the best conditions are for these to grow. We will finally explore the young of different animals and discover what they need for life.

## Computing

Within this unit, we will develop an understanding of instructions in sequences and to use logical reasoning to predict outcomes. We will develop artwork to test it within a program and test algorithms as programs and debug them.

## Religious Education

In RE, we will be focusing on Christianity. We will think about the big question, 'How important is it to Christians that Jesus came back to life after his crucifixion'. We will also be looking at the symbols of new life that are used this time of year.

## PE

During our P.E. lessons we will be revisiting Netball and Handball. Throughout these units we will explore the main skills and techniques as well as the rules and tactics in order to play successfully. We will finish each unit with a tournament.

## Learning to Learn

Our learning to learn focus this term will be Listening and empathy. This is focusing on how we reflect on others feelings and interactions. For students we will support them to engage and reflect on how to listen and show empathy to others.

## History

Within our History unit, we will be learning about the differences between seaside holidays in the 1950s and 60s compared with seaside holidays now. Children will be able to make links between seaside holidays in the past and now.

## D&T

In D&T we will be learning about balanced diets in our cooking and nutrition unit. We will learn some skills for preparing different foods, taste test some ingredients and how well they go together and then create our own healthy, balanced wrap.

## PSHE

We will learn about medicines, their uses and how to stay safe around them. We will explore where medicines come from, when and why they are needed and who decides when we should take them. We will finally explore asthma and learn how people manage it.

## Music

Within our two units, Storytime and Seasons, we will explore voice, different sounds and pitch. We will develop these skills through learning and performing music before having a go at composing our own pieces with the skills we have learnt.