

YEAR 2

Term 6

Summer 2025

English – poetry, expression, imagination, adjective, adverb
Maths – time, hour, quarter to, quarter past, ratio, proportion
RE – Hajj, pilgrimage, Makkah, Ka'bah, worship, ummah
Science – shelter, habitat, predator, prey, classify, compare
DT – man-made, natural, model, structure, test, stable
History – hero, source, legacy, evidence, interpret, museum

Key Vocabulary

English

Within English for this last term we will focus on applying all the taught techniques and skills from the entire year and showcase these skills with two different learning tasks.

Task 1 – Will focus on creating instructions for how to prevent plastic waste. This unit will take inspiration from the Story Fish by Brendan Kearney where a fisherman and his dog go on a journey to reduce plastic waste.

Task 2- We will look to retell the story of Goldilocks and the Three Bears writing the story in our own words from the wonderfully illustrator Axel Scheffler.

Mathematics

Within Mathematics we will be finishing our Multiplication and Division before we look to focus on learning about Fractions. Within Fraction, we will learn about equal parts, recognising parts and the whole, halves, quarters thirds and unit and non-unit fractions.

After Fractions we will then move on to look at Time, learning about o'clock and half past, quarter past and quarter to. We will then learn to tell the time to 5 minutes and explore minutes within an hour and hours within a day.

We will the look at mass, capacity and temperature. Within this unit we will explore measuring in grams and kilograms, capacity and temperature.

Science

Within this unit we will build on learning of local habitats by exploring life in extreme habitats- heat and cold. We will determine whether things are living, dead or were never alive. We will investigate how animals and plants survive in extreme temperatures and how they depend on each other to prosper. We will finish the unit with children applying their understanding of adaptation of animals and plants to make an invention.

Computing

Within this unit, we will first recap our learning from the Year 1 Scratch unit. Following that we will begin to understand that a sequence of commands has an outcome. Then, we will use and modify designs to create our own quiz questions and then seek to improve them.

Religious Education

Throughout this unit, we will explore the Islamic pilgrimage of Hajj, one of the Five Pillars of Islam. We will learn what Hajj is, why Muslims go on this journey and what happens during the pilgrimage. We will consider whether this special journey makes a person a better Muslim.

PE

In PE we will be recapping our earlier 'Tactical Invasion Games' unit and 'Rounders' unit. We will recap the rules and skills previously learnt and practise putting these into action through many different games!

Learning to Learn

Our Learning to Learn value this term is collaboration, where we will explore and revisit the power of working together as a team and sharing ideas, and what being a supportive table space and carpet space partner looks like.

History

In this unit, we will explore what makes someone a hero and investigate the lives of important local individuals from the past. Using a range of historical sources including images, objects, documents and accounts we will build our enquiry skills to understand these individuals' lives, contributions, and lasting impact.

DT

In DT we will be thinking about how Baby Bear's chair failed when Goldilocks sat on it! We will be looking at the structure and sturdiness of different materials, how to improve them and finally we will make our own chair for Baby Bear.

PSHE

In PSHE, we will continue to learn to understand and respect the differences and similarities between people. They will also learn about the biological differences between male and female animals and their role in the life cycle.

Music

Within these two units, Water and Travel, we will explore the themes of water and travel, using singing, movement, and instrumental performance to explore pitch, rhythm, and expression. We will develop our musical vocabulary, ensemble skills and confidence in performance.

